Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History Honors

**4th Quarter Current Events Presentation/Project –** *HONORS*

*You may work independently OR with a partner.*

1. Choose a current event. **Find two news articles** from two separate sources that discuss it. --MAYBE
2. THE ESSAY

* Part 1: Describe the current event in detail. Answer *who, what, where, when, and why* about the event.
* Part 2: Identify the “conflict” within the current event. Explain the source of the conflict.
* Part 3: Explain how to “solve” the conflict.
  + Come up with what you think is a realistic way to solve the conflict in this current event. Describe your envisioned solution: What needs to happen? How would it happen? Who would do it?
  + Identify if there are already attempts to solve the conflict. Who is making these attempts? Are they working? Why or why not?
* Part 4: What does this event and/or the conflict/and or your envisioned solution remind you of from what we’re studying or have studied in this World History class?
* Include a **Works Cited page**: Properly cite your news articles. Use MLA format
* The Essay’s Format:
  + **Use MLA format!!** That means: 12 point font, double-spaced paragraph, 1 inch margins, a professional font**,** and a MLA heading and header.
  + The essay should be 3-4 pages.
  + Proof-read for punctuation and capitalization (NOTE: capitalize religions!!)

1. THE PRESENTATION
   1. You will STILL present and submit your essay during your class’ double block that week.
   2. Bring the printed essay on the day you’re presenting!
   3. **Include 2 visual aids (images, not videos though):** 
      1. IMAGE #1: This should relate to the current event and/or conflict
      2. IMAGE #2: This should relate to your proposed solution
   4. If you miss your presentation date or essay submission, you have one week to make-up the presentation & there will be a 10% deduction. Otherwise, it is a zero for a project grade.

**THE RUBRICS**

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| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:**  The information is accurate and detailed  -Includes the 5Ws (who, what, where, when, why) of the current event  -Describes the envisioned solution, including if there are currently attempts to solve the conflict  The speaker describes the information in a well-organized way | /15 |
| **EYE CONTACT:** The student makes sustained eye contact with the audience and avoids reading from his/her paper | /10 |
| **PREPARATION & ENTHUSIASM**  The student is calm and humbly confident.  The student shows true enthusiasm during the presentation, and it’s interesting!  Student has his/her essay printed beforehand. | /10 |
| **POSTURE & VOICE:**  Student stands straight and refrains from fidgeting.  Student is in Latin uniform!  Student speaks loudly and clearly | /5 |
| **USE OF IMAGES:**  The student has two images  The student introduces & explains the images  The images were thoughtfully chosen and add to the presentation | /5 |
| **QUESTION-ANSWERING:**  Student is polite to classmates asking questions  Student can adequately answer questions | /5 |

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| **RUBRIC for ESSAY** |  |
| **PART 1**: Describes the current event thoroughly and in detail, addresses who, what, where, when, and why | /10 |
| **PART 2**: Identifies the underlying conflict within the current event and explains its source. | /10 |
| **PART 3**: Envisions and explains in detail a way to solve the conflict; describes **and evaluates** any current attempts to solve the conflict | /10 |
| **PART 4:** Explains the connections between this current event and what we’re studying in this history class | /5 |
| **WORKS CITED:** Uses MLA format to correctly cite news articles | /5 |
| **USE of MLA format**: The heading, header, font size, title, and spacing are in MLA format | /5 |
| **MECHANICS:** Spelling, punctuation, and grammar are correct | /5 |

***WHEN YOU’RE PRESENTING***

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| --- | --- | --- | --- |
| **Week** | **ALPHA** | **EPSILON** | **ZETA** |
| **Apr 10-14** | Benny  Harry | Jakai  Ja’Nei | Bella |
| **Apr 17-21** | Luke  Aya  MK | Damian  Bea | Thea  Carlo |
| **Apr 24-28** | Lydia  Perrin  Dante | John  Sofia  Oliver | AJ  Julian  Felicity |
| **May 1-5** | Justin  Owen  Trinity  Zoe C. | Nora  Helena  Cecily | Teddy  Kim  Ava |
| **May 8-12** | Ellery  Dylan  Simone | Jony  Miles  Aseeyah | Sahara  Nona |
| **May 15-19** | Simon  Gabby  Duncan | Zoe W.  Shelby | Marcia  Mali |
| **May 22-26** | Oliver  JC  Zander | Ryan  Sara | Eva  Emma |